

Champaign County Regional
Planning Commission

POSITION DESCRIPTION

Position Title:	Program Manager II – Independent Service Coordination
Reports To:	Community Services Assistant Director
Supervises:	Case Manager I, Case Manager II, Program Coordinator, Program Assistant, Transition Consultant, Intern, Volunteer
FLSA Status:	Exempt
Pay Grade:	8

General Duties:

The Program Manager II has oversight of the Independent Service Coordination program and all intellectual and developmental disability services at CCRPC. The position will design and implement high quality social service programming based on research that is responsive to the program needs in the 13-county region in East Central Illinois and will participate on the Community Services Division program management team. The position will provide oversight and overall coordination of assigned programs, contracts, and grants in compliance with all relevant State, Federal, and local provisions; is responsible for administrative and clinical oversight of assigned programs, assigning tasks and monitoring direct services provided by social services staff within a specified program area. This position will ensure delivery of assigned duties and program services in accordance with the Agency Vision, Mission, and Values and applicable program contracts, manuals, and guidelines.

Specific Duties and Responsibilities:

- Maintain an awareness of current and emerging local, state, and national issues, evidence-based services models/promising practices and resources related to programs for which the Program Manager is responsible.
- Responsible for ongoing monitoring, reporting and evaluation assigned programs, contracts, and grants.
- Provide required monthly, quarterly, and annual reports of services.
- Participate in preparation of grant applications.
- Promote professional working relationships with social service providers, medical providers, housing, and other resource providers.

- Inform Assistant Director of significant issues or activities affecting staff and clients.
- Provide assigned staff on the job training and regular supervision to assure effectiveness of the team and successful performance of individual staff members.
- Monitor budgets and acts in a fiscally responsible manner with regard to decisions made in day to day program operations.
- Participate in interagency and community-based committees/meetings as requested/assigned.
- Maximize coordination and communication among all the Community Services programs and staff.
- Use available technology to increase efficiency, maintain accurate up to date records and accurate up to date reports.
- Maintain up to date work schedule in Outlook calendar.
- Demonstrate openness to constructive feedback about personal work habits.
- Conduct file audits and provide appropriate feedback to staff.
- Develop and maintain appropriate implementation plans, program manuals, and/or procedures to provide quality program services within the limitations of the budget.
- Participate in the selection, interview, hiring, and orientation process of new employees.
- When necessary, participate in investigations of violations of policies and procedures, issue discipline and participate in the grievance process.
- Complete payroll data entry. Monitor and approve staff time, time-off, travel and reimbursement requests.
- Other duties as assigned.

Required Knowledge, Skills, Characteristics and Abilities:

- Bachelor's degree in human services or related field and a minimum of three years supervisory experience. Master's degree preferred.
- Ability to obtain Qualified Intellectual Disability Professional (QIDP) credential within 3 months of hire.
- Skills in supervision, training, and program evaluation.
- Ability to understand the vision, mission, and values of CCRPC and act as a team member of the organization to implement in everyday work.
- Must possess strong skills in the use of common office software for word processing, spreadsheets, and databases.
- Ability to learn the use of web-based systems.
- Ability to prioritize and handle emergency or crisis situations.
- Ability to pass criminal background check.
- Valid driver's license and ability to travel to meetings as required.
- Ability to attend community meetings, provide program information at community meetings, provide formal program presentations, and collect and share relevant meeting information with team.

- Effective management, interpersonal, oral, and written communication skills necessary to relate well to clients, the community and to provide supervision to staff.
- Ability to handle program and client information in a confidential manner and report concerns as mandated.
- Knowledge and respect for diverse cultures/lifestyles and problems of poverty in the community.
- Knowledge of trauma-informed care principles.
- Ability to react to change productively.
- Ability to complete timely and accurate documentation.
- Ability to function professionally in stressful situations.
- Ability to work individually and as a team member.
- Ability to implement concepts learned from training.
- Ability to set work priorities and organize effectively to meet deadlines.
- Proficient in English (spelling, punctuation, grammar).
- Ability to attend worksite regularly to perform job duties and responsibilities.
- Ability to work a flexible schedule to accommodate program needs including periodic evenings and weekends.

Essential Functions:

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Observe staff job performance.
- Travel to meetings, training, service delivery, and other work sites. Travel will include driving to meeting locations throughout the Independent Service Coordination Program's 13 county service area (Bureau, Champaign, Ford, Iroquois, LaSalle, Livingston, Marshall, Mason, McLean, Putnam, Tazewell, Vermilion, and Woodford counties) and meetings held in cities throughout Illinois. Occasionally out of state travel will be required and will require travel by airplane.
- Sit/stand at a desk 70% of workweek.
- Must be able to consistently demonstrate critical thinking skills and make effective and timely decisions to support the goals of the program and organization.
- Lift and carry equipment necessary to complete work, approximately 20 pounds.

Competencies:

- **Motivation to Succeed:** The willingness to take self-directed or self-motivated actions to do more than is expected in the job with the aim of improving job performance and finding or creating new opportunities. Actively looks for challenges and is committed to meeting them. Enables others to acquire the tools and support they need to continuously improve their respective performance levels. Shows eagerness to develop. Is proactive in searching for

new opportunities for both, himself/herself and for the organization, and follows up on these. Is willing to go beyond the requirements of the job and take on responsibilities that are not considered his/her own.

- **Strategic Focus:** The ability to consider the business, demographic, ethno-cultural, political, and regulatory implications of decisions and develop strategies that continually improve the long-term success and viability of the organization.
- **Collaboration:** Ability to work cooperatively with others, to be part of a team, to work together, as opposed to working separately or competitively. Collaboration applies when a person is a member of a group of people functioning as a team, but not the leader. Acts to promote good working relationships regardless of personal likes or dislikes; breaks down barriers across groups; builds good morale or cooperation within the team, including creating symbols of group identity or other actions to build cohesiveness; encourages or facilitates beneficial resolution to conflict.
- **Communication Proficiency:** Demonstrates the ability to speak to a variety of audiences in an effective and understandable manner; presents complex program related information to internal and external stakeholders; capable of communicating information in a variety of ways based on the audience.
- **Problem Solving/Analysis:** Even in the most complex situations, breaks down problems into their fundamental parts, identifies their root causes, analyzes costs, benefits, risks, and chances for success of potential solutions, and creatively attacks problems in ways that lead to innovative solutions.
- **Decision Making:** The thought process of selecting a logical choice from the available options. When trying to make a good decision, a person must weigh the positives and negatives of each option, and consider all the alternatives. For effective decision making, a person must be able to forecast the outcome of each option as well, and based on all these items, determine which option is the best for that particular situation.
- **Interpersonal Skills:** The qualities and behaviors a person uses to interact with others properly. An employee's ability to work well with others while performing their job. Knowledge of social expectations and customs. Sometimes described as social intelligence, which relies on paying attention to the actions and speech of others and interpreting them correctly as part of forming a response.
- **Time Management:** The process of planning and exercising conscious control of time spent on specific activities, especially to increase effectiveness, efficiency, and productivity. It involves a juggling act of various demands with the finiteness of time.
- **Program Management:** The process of managing several related projects with the intention of improving organizational performance.
- **Project Management:** The practice of initiating, planning, executing, controlling, and closing the work of a team to achieve specific goals and meet specific success criteria at the specified time.
- **Ethical Conduct:** Demonstrates a sense of agency responsibility. Driven by positive moral principles that govern their approach to their work.

Work Environment:

- Primarily work environment will be performed in the employee's home.
- Work may include unconventional settings such as, but not limited to, parks, schools, and libraries.
- Frequent near-vision use for reading and computer work.
- Evening and weekend availability are required as needs of the program dictate.

Disclaimer:

The job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee. The description contains examples of duties and responsibilities that may or may not be considered "essential functions" to a particular job or position within this job class. "Essential functions" are to be determined at the position or job level within each department. Other duties, responsibilities, and activities may change or be assigned at any time with or without notice.

Signature of Employee _____

Date _____

Revised: 6/13/21